

## 2008-2009 SES SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Acadamia.net, LLP
City and County	St. Paul, MN - Headquarters
Proposed location of service delivery	Student's school where permissible
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation provided
Service period start and end date for any school year (including summer, if applicable)	Sept. - July
Type of certification of instructors	Each instructor holds at least a 4 yr college degree who is supervised by a MT certified teacher
Individual or small group (maximum number in small group)	Individualized tutoring over the Internet in groups of 8-10 in a classroom supervised by a PT teacher
Length of each tutoring session	60-90 minutes
Number of sessions per week	2
Cost per session	\$50/hour
Grade levels served	3, 4, 5, 6, 7, and 8
Tutoring available in Reading and/or Math	Yes, both Reading and Math
Title of tutoring curriculum utilized	American Education Corporation (AEC)
Research evidence of effectiveness	Multiple studies have shown solid academic improvement (see <a href="http://www.amared.com">www.amared.com</a> )
Specifics of reporting to parents and school (format, frequency, method of communication)	Written reports provided monthly to both parents and teachers. Parents can also view progress online from home computer
Description of services available to diverse populations (i.e., special needs, specific languages)	Tutoring is offered in Spanish
Other Information: Upon completion of 30 hours, student gets to keep laptop computer for an additional 15 hours of tutoring from home (Internet will be family's responsibility, however, we frequently offer advise for inexpensive and/or free Internet that may be available.)	



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Name	ATS Project Success
City and County	Clinton Township, MI
Proposed location of service delivery	Student's home
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Service period start and end date for any school year (including summer, if applicable)	July 1 – June 30
Type of certification of instructors	Degreed
Individual or small group (maximum number in small group)	1 to 1
Length of each tutoring session	1 hour
Number of sessions per week	2 (recommended)
Cost per session	\$50.00/hour
Grade levels served	K-8
Tutoring available in Reading and/or Math	Reading and/or math
Title of tutoring curriculum utilized	SuccessMaker
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	Weekly phone calls and written reports to parents. Monthly reports to district and classroom teacher
Description of services available to diverse populations (i.e., special needs, specific languages)	Special needs, Spanish
Other Information:	



## 2008-2009 SES SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Babbage Net School SES Program
City and County	All districts and all schools
Proposed location of service delivery	Online, over the Internet
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation needed
Service period start and end date for any school year (including summer, if applicable)	September 1 to August 31
Type of certification of instructors	All teachers are certified and experienced
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	No set time, students may work as long as they are comfortable.
Number of sessions per week	No set schedule, student may access as often as their schedule permits.
Cost per session	\$40 per hour for the time the student spends in the instructional program or receiving individual help by phone from the tutor
Grade levels served	Grade 1 through 12
Tutoring available in Reading and/or Math	Reading, Building Vocabulary, Language Arts and Mathematics
Title of tutoring curriculum utilized	A+nywhere Learning System
Research evidence of effectiveness	Instructional program has been shown to be highly effective in studies.
Specifics of reporting to parents and school (format, frequency, method of communication)	Reports, on paper and/or by e-mail, will be sent to parents and schools every month. The reports are always available online.
Description of services available to diverse populations (i.e., special needs, specific languages)	Lessons are available in Spanish. Our tutors speak Urdu, Gujrati, French, Spanish, Polish, Arabic, Malagasy, Hindi
Other Information: The Babbage Net School tutorial program is "the best of both worlds!" It has the advantages of a self-paced online instructional program, which allows the student to progress as fast as their ability will allow or as slow as necessary to achieve success. It also has the care, understanding, and flexibility of the tutors providing the support and assistance needed to assure success by every student. And, we can supply a computer for students without access to a computer.	



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Name	Brainchild Corp.
City and County	All Montana
Proposed location of service delivery	All Montana
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Service period start and end date for any school year (including summer, if applicable)	
Type of certification of instructors	Montana certified
Individual or small group (maximum number in small group)	Grades 3-8
Length of each tutoring session	Flexible
Number of sessions per week	Flexible
Cost per session	No per session fees
Grade levels served	3-8
Tutoring available in Reading and/or Math	Reading, Writing, Math
Title of tutoring curriculum utilized	Brainchild
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	On demand 24/7
Description of services available to diverse populations (i.e., special needs, specific languages)	Special needs, ESL, Tutorial
Other Information: Brainchild provides easy-to-use MONCAS CRT products.	



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Name	Brainfuse
City and County	New York, NY
Proposed location of service delivery	Online from any computer with internet access
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No
Service period start and end date for any school year (including summer, if applicable)	September 1 <sup>st</sup> to September 1 <sup>st</sup> (including summers) -Depends on the district or LEA
Type of certification of instructors	Brainfuse Certified – at least a 4 year college degree
Individual or small group (maximum number in small group)	Individual (one-to-one)
Length of each tutoring session	One hour
Number of sessions per week	In general, 2-3 sessions per week
Cost per session	\$45
Grade levels served	3 <sup>rd</sup> through 12 <sup>th</sup> grade
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	Brainfuse One-to-One Tutoring
Research evidence of effectiveness	Brainfuse boosts test scores and classroom performance
Specifics of reporting to parents and school (format, frequency, method of communication)	Pre and post tests are mailed. Progress reports are mailed every 15 sessions
Description of services available to diverse populations (i.e., special needs, specific languages)	Brainfuse offers its services in Spanish, Korean, Chinese, or Russian.
Other Information: With Brainfuse, students receive one-to-one attention from carefully selected tutors through our kid-friendly on-line classroom	



## 2008-2009 SES SUMMARY

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Name	Educate Online (formerly Catapult Online)
City and County	Baltimore, MD
Proposed location of service delivery	Online, at a student's home
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A – Transportation is not required
Service period start and end date for any school year (including summer, if applicable)	Services can be provided year round
Type of certification of instructors	U.S. based, certified teachers
Individual or small group (maximum number in small group)	Small group (1-3 students per instructor)
Length of each tutoring session	60 minutes
Number of sessions per week	2-4
Cost per session	Varies
Grade levels served	Grades 3-12
Tutoring available in Reading and/or Math	Reading or Math
Title of tutoring curriculum utilized	Educate On-line's proprietary curriculum
Research evidence of effectiveness	Students, on average, demonstrate one full year of grade-level growth in reading or math
Specifics of reporting to parents and school (format, frequency, method of communication)	Progress reports are available on-line for parents 24/7.
Description of services available to diverse populations (i.e., special needs, specific languages)	Educate Online is able to provide services to all students provided they are able to perform the necessary computer functions.
Other Information: Educate Online has not yet provided services in Montana; however, we are able to serve students in the state. Since Educate Online is delivered online, our program is especially convenient for families in rural areas.	



## 2008-2009 SES SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Failure Free Reading
City and County	Headquartered in Concord, NC – Serving locations throughout Montana
Proposed location of service delivery	At local school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation provided
Service period start and end date for any school year (including summer, if applicable)	
Type of certification of instructors	Highly qualified teachers from the local school or surrounding local school
Individual or small group (maximum number in small group)	Individual and small group (no more than five students in group)
Length of each tutoring session	1 hour
Number of sessions per week	2 sessions per week
Cost per session	\$38/hour
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	Failure Free Reading
Research evidence of effectiveness	Research-proven, based on 20+ years or Research, development, and review
Specifics of reporting to parents and school (format, frequency, method of communication)	Weekly & monthly lesson summaries & assessment scores using our individualized Pupil Education Plan
Description of services available to diverse populations (i.e., special needs, specific languages)	Serving all populations (At-Risk, Title I, minority, migrant, Limited English Proficiency, special education, etc.) with special adaptations for Spanish-speaking students
Other Information: Research-proven multimedia intervention for struggling readers.	



## 2008-2009 SES SUMMARY

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Name	HOSTS Learning
City and County	Vancouver, WA
Proposed location of service delivery	Student's school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	
Service period start and end date for any school year (including summer, if applicable)	
Type of certification of instructors	State certification & Master's degree
Individual or small group (maximum number in small group)	Individual or small group. Maximum of three in small group
Length of each tutoring session	30-60 minutes
Number of sessions per week	3-5
Cost per session	\$28.50 per hour of instruction
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading & Math
Title of tutoring curriculum utilized	HOSTS utilizes the curriculum already in place
Research evidence of effectiveness	Yes, over 30-years of positive results
Specifics of reporting to parents and school (format, frequency, method of communication)	Daily, weekly, bi-weekly, monthly, quarterly, annual reports are available
Description of services available to diverse populations (i.e., special needs, specific languages)	Sp. Ed., Spanish, ELD – all languages
Other Information: Nationally validated Title I program, singled out in the report language of NCLB as a proven practice and national model, served over 1 million students over the past 30-years.	



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(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Lindamood-Bell Learning Processes
City and County	
Proposed location of service delivery	At school site
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Service period start and end date for any school year (including summer, if applicable)	Based on project and school needs
Type of certification of instructors	Extensive screening and training in Lindamood-Bell programs with 80 hours initial training and ongoing development
Individual or small group (maximum number in small group)	Small group 1:7
Length of each tutoring session	One to two hours per day
Number of sessions per week	5 days per week
Cost per session	\$50 till PPA is met, then 100% discount up to 60 hours
Grade levels served	Kindergarten through Grade 12
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	The Lindamood Phoneme Sequencing® (LiPS®) program, the Seeing Stars® (SI™) program, and the Visualizing & Verbalizing® (V/V™) program.
Research evidence of effectiveness	Over 10,000 students have benefited from Lindamood-Bell® intervention since the mid-1960s. Students have made statistically significant gains on nationally-normed and state-mandated assessments administered before and after Lindamood-Bell intervention.
Specifics of reporting to parents and school (format, frequency, method of communication)	Pre-testing, progress updates – written, post-testing, letters and verbal communication with all parties
Description of services available to diverse populations (i.e., special needs, specific languages)	Lindamood-Bell has served non-proficient readers of all ages, including but not limited to low-income, minority, migrant, special education, and limited English proficient students.
Other Information:	



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Name	Reach For Tomorrow, Inc.
City and County	Throughout Montana, all districts
Proposed location of service delivery	Personal PC via Internet or local school/center-based PC Internet access
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation is not necessary
Type of certification of instructors	Local teachers and RFT officials with MA
Individual or small group (maximum number in small group)	Minimum 10 in center-based program or one with Internet access
Length of each tutoring session	50 minutes, four times a week
Number of sessions per week	Four sessions weekly minimum, but available seven days a week, 24 hours a day.
Cost per session	\$1,000 annually for as many sessions as needed
Grade levels served	K-12 with focus on 6-10
Tutoring available in Reading and/or Math	Yes to both subjects, all subjects are available.
Title of tutoring curriculum utilized	Tutoring is through Tutor.com with daily live tutors available from 2 p.m. to 1 a.m. seven days per week.
Research evidence of effectiveness	Scientifically researched based academic curricula.
Specifics of reporting to parents and school (format, frequency, method of communication)	Reporting can be weekly, monthly and annually in writing to parents or via email.
Description of services available to diverse populations (i.e., special needs, specific languages)	ESL, all, ethnic groups and special needs. Student's ability to read some English required.
Other Information: Every subject taught K-12 except foreign language, is included in this mastery of learning skills format-each student will be assessed and assigned an Individual Education Plan (IEP) to ensure mastery of subject matter & each will have a live daily tutor available for current homework assistance.	



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Name	21 <sup>st</sup> Century PEAK AfterSchool and Summer Program
City and County	Helena, MT
Proposed location of service delivery	Capital High School and Helena Middle School
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation is available for Helena students ONLY to the program sites. Parents must pick up.
Service period start and end date for any school year (including summer, if applicable)	8/27/08 – 6/10/09 (AfterSchool) 6/15/09 – 7/31/09 (Summer)
Type of certification of instructors	MT Certified or Carroll College education majors; volunteers supervised by MT Certified teachers
Individual or small group (maximum number in small group)	Small group (maximum of 10)
Length of each tutoring session	AfterSchool: 2-3 hours per session Summer: varies by session
Number of sessions per week	5 days per week
Cost per session	\$40.00
Grade levels served	Grades K-12
Tutoring available in Reading and/or Math	Yes
Title of tutoring curriculum utilized	Scott Foresman Reading, Language, and Math Investigations, Silver-Burdett Ginn Math
Research evidence of effectiveness	Yes – on file
Specifics of reporting to parents and school (format, frequency, method of communication)	Pre-assessments; bi-monthly parent and teacher updates (Academic Coaching), monthly showcase and newsletters (Enrichment)
Description of services available to diverse populations (i.e., special needs, specific languages)	All subgroup populations are eligible and have been served: ethnicity, gender, age, disabilities, SES.
Other Information:	



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Name	Tutorial Services
City and County	Allen Park, Michigan
Proposed location of service delivery	In Home – Online
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Service period start and end date for any school year (including summer, if applicable)	
Type of certification of instructors	All licensed teachers
Individual or small group (maximum number in small group)	Individual (One-on-One)
Length of each tutoring session	Varies per student (On-line) Average is approximately 1 hour per session
Number of sessions per week	Varies per student – no set amount Average is approximately 3 hours per week
Cost per session	\$50 per hour of usage
Grade levels served	K-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Compass Learning
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	Monthly progress reports showing activities attempted/completed – phone, e-mail, snail mail.
Description of services available to diverse populations (i.e., special needs, specific languages)	Special needs – Yes Spanish - Yes
Other Information: Families get to keep the computer when the program is completed.	



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Name	Western Education, Inc.
City and County	Lewistown – Fergus
Proposed location of service delivery	Student's school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation is provided
Service period start and end date for any school year (including summer, if applicable)	Services provided 1/1 – 12/31
Type of certification of instructors	Certified teachers with master's
Individual or small group (maximum number in small group)	Individuals at home or school School groups – max. 6 per session
Length of each tutoring session	Maximum 45 minutes per session
Number of sessions per week	3 or 4
Cost per session	Prices are flexible depending upon needs and # students per city
Grade levels served	K - 12
Tutoring available in Reading and/or Math	Reading & Math
Title of tutoring curriculum utilized	Lexia Reading, Symphony Math & My Reading Coach by Mindplay
Research evidence of effectiveness	Well-researched, supporting documents available
Specifics of reporting to parents and school (format, frequency, method of communication)	Progress reports available monthly by e-mail or USPS.
Description of services available to diverse populations (i.e., special needs, specific languages)	My Reading Coach for "Special Needs", Lexia Reading, available in 97 languages
Other Information: Our staff includes 2 SPED teachers, 1 OT, 2 technologists, and a "lead" teacher. All have master's degrees and are recognized in their fields.	



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Name	WW Idea, Inc.
City and County	Missoula, Montana
Proposed location of service delivery	At school site and via distance delivery
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No fee
Service period start and end date for any school year (including summer, if applicable)	Services available year round
Type of certification of instructors	Teaching, principal, and superintendent certificates
Individual or small group (maximum number in small group)	Both
Length of each tutoring session	Variable, as needed
Number of sessions per week	Variable, as needed
Cost per session	Individuals \$75 per student per month Groups or schoolwide costs are variable depending on service
Grade levels served	K-12
Tutoring available in Reading and/or Math	Yes
Title of tutoring curriculum utilized	Brightways Learning Systems
Research evidence of effectiveness	Based on Brain – research-based teaching Learning strategies, parallel assessment
Specifics of reporting to parents and school (format, frequency, method of communication)	Web-based, electronic, on-demand Quarterly minimum
Description of services available to diverse populations (i.e., special needs, specific languages)	Serving all populations, (at-risk, minority, Title I, special education, etc.) through individual learning plans.
Other Information: Students set up with individual learning plans (electronic) to best meet individual needs, to identify learning goals, track progress, identify and provide remediation where needed, and track developmental assets.	



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Name	Mariann Foster, Reading Specialist
City and County	Parkman, Wyoming – Sheridan County
Proposed location of service delivery	Lodge Grass, Montana – Public Schools
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	(At school)
Service period start and end date for any school year (including summer, if applicable)	
Type of certification of instructors	Montana –endorsed in Reading and Elementary Wyoming – Reading K-12 and Elementary
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	1 hour
Number of sessions per week	Up to 5 sessions per wk in summer, 1 session per wk on Saturdays during school year
Cost per session	\$35
Grade levels served	Kindergarten – 8 <sup>th</sup> Grades
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	Individualized Reading Instruction – lower grades based on reading recovery techniques
Research evidence of effectiveness	Basel on National Panel of Reading Research and past success of tutoring students in reading
Specifics of reporting to parents and school (format, frequency, method of communication)	Monthly typed progress reports mailed to parents and Lodge Grass School District principals.
Description of services available to diverse populations (i.e., special needs, specific languages)	Services available to any remedial readers in grades K-8.
Other Information: In addition to holding a reading specialist endorsement, I have a master's in reading, some work towards a doctorate in education and 12 years experience as a reading specialist with 9 of those years occurring at Lodge Grass Public Schools.	



## 2008-2009 SES SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Sylvan Learning Center
City and County	Billings – Yellowstone
Proposed location of service delivery	2225 Broadwater Ave., Billings, MT
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided
Service period start and end date for any school year (including summer, if applicable)	August 1 <sup>st</sup> – July 31 <sup>st</sup>
Type of certification of instructors	Montana Certified
Individual or small group (maximum number in small group)	Individual Instruction teacher may have 3 students
Length of each tutoring session	1 hr sessions (may sign up for 2 hours in a day)
Number of sessions per week	2 hours per week per programs (Ex. – Reading 2, Math 2)
Cost per session	\$42 regular tuition (Offer reduced fee to districts)
Grade levels served	K-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Sylvan approved programs – Over \$80,000 materials to choose and teach from
Research evidence of effectiveness	28 years with 96% showing growth All programs researched and documented
Specifics of reporting to parents and school (format, frequency, method of communication)	Reports after initial testing and after each 12 hours of instruction per subject
Description of services available to diverse populations (i.e., special needs, specific languages)	Handicap access to all areas of building – can magnify for low vision No language course (teachers with background in Spanish and French)
Other Information:	



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Name	Sylvan Learning Center
City and County	Missoula, Montana
Proposed location of service delivery	313 SW Higgins
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided
Service period start and end date for any school year (including summer, if applicable)	
Type of certification of instructors	All hold a teacher license
Individual or small group (maximum number in small group)	3
Length of each tutoring session	One hour
Number of sessions per week	Varying (minimum 2 hrs/wk)
Cost per session	\$40
Grade levels served	K-12
Tutoring available in Reading and/or Math	12 (8 at any one time)
Title of tutoring curriculum utilized	Academic Reading, Math, Essentials, Beginning Reading
Research evidence of effectiveness	
Specifics of reporting to parents and school (format, frequency, method of communication)	After 12 hrs a conference is scheduled to report progress
Description of services available to diverse populations (i.e., special needs, specific languages)	Work with children with or without learning disabilities who are behind or wish to get ahead
Other Information: Our Academic Reading and Math Essential program is available on-line also.	

